

AGENCY ESTIMATE  
OF THE FISCAL IMPACT OF IMPLEMENTING  
**HB 302 2011 General Session**  
**Reading Program Amendments**

**Sponsor:** Rep. Merlynn T. Newbold  
**Agency Contact:** Emily Eyre 28 Feb 2011  
**Agency** Utah State Office of Education

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**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

<input type="checkbox"/>	State agencies will not require an appropriation to implement the bill.
<input type="checkbox"/>	There is no fiscal impact on local governments.
<input checked="" type="checkbox"/>	There is no fiscal impact on businesses
<input checked="" type="checkbox"/>	There is no fiscal impact on individuals.
<input checked="" type="checkbox"/>	The bill will not affect revenues.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

Lines 148-181, 202-203, 309-318

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is  of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The bill requires the State Board of Education to contract with an educational technology provider for a diagnostic assessment system for K-3 reading. This bill appropriates to the State Board of Education - Utah State Office of Education - Initiative Programs, as an ongoing appropriation for fiscal year 2011-12: \$1,750,000 from the Education Fund; and to the State Board of Education - Utah State Office of Education - Initiative Programs, and as an ongoing appropriation for fiscal year 2012-13 and beyond; \$3,000,000 from the Education Fund. In order to implement the bill as outlined (provide an assessment of the five domains of reading), it will require a greater appropriation. See the "Analysis" tab for a breakdown of the costs.

## E. REVENUES

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>

## F. COSTS by FUND

Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Uniform School Fund		6,366,710	8,131,669
<b>Total</b>	<b>0</b>	<b>6,366,710</b>	<b>8,131,669</b>

## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
Personal Services		781,000	721,000
Travel			
Current Expense		2,835,710	4,660,669
DP Current Expense			
DP Capital Outlay			
Capital Outlay		2,750,000	2,750,000
Other/Pass Thru			
<b>Total</b>	<b>0</b>	<b>6,366,710</b>	<b>8,131,669</b>

## H. Non-State Impacts

Your estimate of how will the bill affect:

### Local Governments

The bill requires LEAs to purchase mobile technology devices (lines 177-178). LEAs will also have to purchase assistive technology devices for students with disabilities. The total cost to LEAs will be \$2,750,000 for the first and second year.

### Businesses

### Individuals

Lines			Requirement to Implement	Assumption	Year 2011-12 Costs	Year 2012-13 Costs	
USOE Costs							
148-181	Diagnostic assessment system that meets requirements in the bill.	Software licenses @ \$19 per student; 192,101 total K-3 students. Half students in first year.		\$	1,824,960	\$ 3,649,919	
128-144, 152-154	Set-up/building fees	\$750 per school, 562 Elementary schools			210,750	210,750	
	Teacher Materials (assessment kits)	\$200 per teacher, 8000 K-3 teachers			800,000	800,000	
202-203	Provide professional development for K-3 teachers.	\$1000/school (562), \$100/teacher for subs (8000)			681,000	681,000	
309-318	Modify warehouse to produce required reports	4-6 months of initial programming plus ongoing database maintenance.			100,000	40,000	
Total USOE Costs					\$	3,616,710	\$ 5,381,669
LEA Costs							
177-178	Purchase mobile technology devices for K-3 teachers.	Cost of mobile technology device is approximately \$500. Replaced every 3-4 years. 8000 K-3 teachers.			2,000,000	2,000,000	
124-144	Provide assistive technology devices to students with disabilities	1500 K-3 students with disabilities; \$1000 per student.			750,000	750,000	
Total LEA Costs					\$	2,750,000	\$ 2,750,000
Total Cost By Fund							
TOTAL COST					\$	6,366,710	\$ 8,131,669
Personal Services					\$	781,000	\$ 721,000
Travel							
Current Expense					\$	2,835,710	\$ 4,660,669
DP Current Expense							
DP Capital Outlay							
Capital Outlay					\$	2,750,000	\$ 2,750,000
Other/Pass Thru							